



## Status Check Reflection Sheet

<b>[Student Success] - School Goal # 1, 2023 SBAC Scores – ELA % at or above standard will increase from 30% (2022) to 46% which was the IMS average in 2018 - [Status Check Date 2/10/2023]</b>		<b>Are We Making Progress Toward Our Goal?</b> <i>Yes or No</i>
		No
<b>Progress</b> <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
We will not have SBAC scores back for 2023 until the summer.		
<b>Lessons Learned</b> <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		<b>Are Our Strategies On Track?</b> <i>On Track, At-Risk, Needs Immediate Attention</i>
<b>Improvement Strategy 1:</b> Clear expectations and schoolwide structure for practice tests (SBAC) – 1 question a week, short writes, SBAC examples, test taking strategies.		<b>At Risk</b>
<b>Next Steps</b> <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
Establish an SBAC committee of teacher leaders to guide staff in school-wide program for test prep throughout the year.		
<b>Needs</b> <i>What do we need to be successful in taking action?</i>		
Allocated PD time for collaboration, substitute teacher to provide common planning for teacher collaboration.		



## Status Check Reflection Sheet

<b>[Adult Learning Culture] - School Goal #2, By the end of the 2021-22 school year, each teacher will select and commit to 1 new reading strategy to introduce for the 2022-23 school year. PD throughout the year will focus on purposeful / intentional guided reading strategies. [Status Check Date 2/10/2023]</b>		<b>Are We Making Progress Toward Our Goal?</b> <i>Yes or No</i>
		YES
<b>Progress</b> <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
We have implemented guided reading groups for students who are reading below grade level and specific strategies are being implemented during that time.		
<b>Lessons Learned</b> <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		<b>Are Our Strategies On Track?</b> <i>On Track, At-Risk, Needs Immediate Attention</i>
<b>Improvement Strategy 1:</b> Explicit instruction and direction needed for teachers in the areas of annotating & summarizing texts across various settings.		On Track
<b>Improvement Strategy 2:</b> Consistent use and availability of graphic organizers to support reading instruction.		On Track
<b>Next Steps</b> <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
Teachers to explicitly share what strategies they are using in their guided book club groups.		
<b>Needs</b> <i>What do we need to be successful in taking action?</i>		
Allocated time for professional development. Possible substitute coverage for common planning time.		



## Status Check Reflection Sheet

<b>[Connectedness] - School Goal #3, IMS staff will work to improve the percentage of students who feel there is a sense of belonging for as measured by the <i>Student Climate Survey</i> - [Status Check Date 2/10/2023]</b>		<b>Are We Making Progress Toward Our Goal?</b> <i>Yes or No</i>
		YES
<b>Progress</b> <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
Student Climate Survey results have not been released at this time.		
<b>Lessons Learned</b> <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		<b>Are Our Strategies On Track?</b> <i>On Track, At-Risk, Needs Immediate Attention</i>
<b>Improvement Strategy 1:</b> Embedded extracurricular and reward events scheduled through the year for different teachers to lead.		<b>At Risk</b>
<b>Improvement Strategy 2:</b> Various lunch programs offered to foster a sense of belonging and connection for students while building relationships with students.		<b>On Track</b>
<b>Next Steps</b> <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
Survey students to see what they are interested in. Community outreach to find adult volunteers with skills that align with student interest.		
<b>Needs</b> <i>What do we need to be successful in taking action?</i>		
Financial funding needed to provide teachers with compensation for lunch / after school opportunities outside of the contract day.		

